**Triorama Rubric**

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| --- | --- | --- | --- | --- |
|  Category  | 5 pts | 4 pts | 3 pts | 2 pts |
| Appearance of the Project  | The project's appearance is professional and polished without distractive elements.  | The project's appearance is quite professional and polished few distractive elements.  | The project's appearance is somewhat poor. Some distractive elements.  | The project's appearance is quite poor. Many distractive elements.  |
| Content Facts  | The project content is exemplary and suggests the student has discovered the important ideas of his/her topic.  | The project content is good and suggests the student has discovered most of the important facts of his/her topic.  | The project content is fair/poor and suggests the student has not discovered most of the important facts.  | The project content poor and suggests the student has not done sufficient research.  |
| Images & Models  | All images or models are effective.  | All images or models are effective, but there appear to be too few or too many.  | Some images or models are effective.  | Too few images or models are used to be an effective presentation.  |
| Style & Organization  | Display is interesting and attractive. Materials are complete and organized to present the ideas well.  | Display is interesting and attractive. Materials are complete and well organized. Presentation has sequence and plan evident.  | Some parts of the display are interesting, not try.. Some materials are complete organized. Presentation has some sequence and plan evident.  | Display is uninteresting, not tidy. Materials are incomplete and not organized. Presentation has no sequence or plan evident.  |
| Creativity & Appearance  | Project is excellently presented reflecting creativity and a lot of thought.  | Good creative effort. Project is neat and shows evidence of time spent on it.  | Some attempt made to add color and originality. Project is neat.  | Little attempt to add color or originality. Project has sloppy appearance.  |
| Knowledge  | The diorama demonstrates a thorough knowledge of the subject investigated  | The diorama demonstrates good knowledge of the subject investigated  | The diorama demonstrates some knowledge of the subject investigated.  | The diorama demonstrates very little knowledge of the subject investigated.  |

Unit 7 Triorama Extra Credit

In this Triorama you must create a scene to:

1. **Target A: Explain the causes and consequences of inventions and transportation improvements and describe how they affected the growth of the nation.**
2. **Target B: Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves’ spiritual system.**

*This Extra Credit assignment is* ***worth a maximum of 30 points*** *to be applied towards the*

*Unit 7 test. This is your only opportunity to improve your Unit 7 Test grade.*

**\*\* Due date 3pm on March 13, 2014**