**Triorama Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 5 pts | 4 pts | 3 pts | 2 pts |
| Appearance of the Project | The project's appearance is professional and polished without distractive elements. | The project's appearance is quite professional and polished few distractive elements. | The project's appearance is somewhat poor. Some distractive elements. | The project's appearance is quite poor. Many distractive elements. |
| Content Facts | The project content is exemplary and suggests the student has discovered the important ideas of his/her topic. | The project content is good and suggests the student has discovered most of the important facts of his/her topic. | The project content is fair/poor and suggests the student has not discovered most of the important facts. | The project content poor and suggests the student has not done sufficient research. |
| Images & Models | All images or models are effective. | All images or models are effective, but there appear to be too few or too many. | Some images or models are effective. | Too few images or models are used to be an effective presentation. |
| Style & Organization | Display is interesting and attractive. Materials are complete and organized to present the ideas well. | Display is interesting and attractive. Materials are complete and well organized. Presentation has sequence and plan evident. | Some parts of the display are interesting, not try.. Some materials are complete organized. Presentation has some sequence and plan evident. | Display is uninteresting, not tidy. Materials are incomplete and not organized. Presentation has no sequence or plan evident. |
| Creativity & Appearance | Project is excellently presented reflecting creativity and a lot of thought. | Good creative effort. Project is neat and shows evidence of time spent on it. | Some attempt made to add color and originality. Project is neat. | Little attempt to add color or originality. Project has sloppy appearance. |
| Knowledge | The diorama demonstrates a thorough knowledge of the subject investigated | The diorama demonstrates good knowledge of the subject investigated | The diorama demonstrates some knowledge of the subject investigated. | The diorama demonstrates very little knowledge of the subject investigated. |

Unit 7 Triorama Extra Credit

In this Triorama you must create a scene to:

1. **Target A: Explain the causes and consequences of inventions and transportation improvements and describe how they affected the growth of the nation.**
2. **Target B: Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves’ spiritual system.**

*This Extra Credit assignment is* ***worth a maximum of 30 points*** *to be applied towards the*

*Unit 7 test. This is your only opportunity to improve your Unit 7 Test grade.*

**\*\* Due date 3pm on March 13, 2014**